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District Advisory Council
The School Board of Broward County



Questions

DAC Policy Review Subcommittee Minutes

November 3rd, 2025 via Teams

8:30AM

1. Call to Order

The meeting was called to order by Cynthia Dominique, DAC Chair, at 8:30 AM.

2. Attendees

- Cynthia Dominique – DAC Chair
- Lin Ferrara
- Brooke Bordy
- Jacqui Luscombe
- Alan Bushkin
- Additional committee members (various schools and areas)

3. Purpose of Meeting

- To begin structured review of Policy 1070 – Advisory Committees.
- To identify governance inconsistencies across advisory groups (DAC, ESE, ESOL, Gifted, SAF, SAC).
- To evaluate recurring communication gaps between the district, schools, and advisory committees.
- To set the foundation for recommendations to be delivered at upcoming DAC Steering and Board workshops.

4. Discussion Summary

4.1 Policy Alignment and Governance

- Members reviewed current redlined versions of Policy 1070 and noted numerous inconsistencies and terminology conflicts.
- Concerns were raised that district-led policy revisions sometimes occur without stakeholder input, causing confusion at the school and advisory levels.
- Members emphasized the need for a clearly established hierarchy:
 - Statute → School Board Policy → Advisory Committee Bylaws

- Several members described situations where staff attempted to rely on policy text to override bylaws, despite General Counsel advising that committees default to their approved bylaws.

4.2 Advisory Committee Roles and Structure

- Discussion highlighted confusion at many schools regarding SAC vs. SAF responsibilities.
- Members noted that parents often receive contradictory guidance from administrators, further complicating advisory engagement.
- Concerns were raised about the district's interpretation of Sunshine requirements, particularly around work groups, subcommittees, and appointed members.

4.3 Communication and Transparency Issues

- Members shared multiple examples of district initiatives being communicated:
 - too late,
 - without sufficient detail, or
 - without clear rationale or data.
- This includes policy revisions, program relocations, and boundary discussions.

4.4 Surveys and Community Input

- Committee expressed frustration with the district's reliance on surveys that are not statistically representative.
- Members noted survey data is often cited publicly without context, methodology, or analysis.
- Roundtables were described as lacking clear objectives or follow-up communications.

5. Committee Perspectives

- Members agreed advisory input must be structured, documented, and tied directly to district decision-making processes.
- Broad consensus emerged that lack of transparency is systemic and touches multiple district departments.
- The committee stressed the need for consistent definitions and expectations across all advisory groups.

6. Action Items

- Begin drafting proposed revisions to Policy 1070 for continuation at the November 10 meeting.
- Create a crosswalk that clearly defines roles of SAC, SAF, Area Advisory, and DAC.
- Request historical district data on how past survey results were used in decision-making.

- Prepare transparency and communication concerns for presentation at the December Steering meeting.
- Draft comparison between current advisory bylaws and board policy language to identify conflicts.